



2009-10 SARC EXECUTIVE SUMMARY



Skyblue Mesa Elementary School
Saugus Union Elementary District



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Skyblue Mesa Elementary 2009-10

School Accountability Report Card

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

School Description and Mission Statement

Skyblue Mesa serves approximately 500 students in kindergarten through sixth grade on an academic year calendar which begins in August and ends in June. Pre-school serves 24 students.

Our school is privileged to have a high level of parental support. Volunteers work at the school daily to assist in the classroom, library, and office. Parents also serve on school and district committees. Anyone interested in volunteering at our school should contact the school office for information. Technology, music, and fine arts continue to be supported by our parents and the business community.

Weekly newsletters inform parents and students about important items and events.

Student Enrollment

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Total Number of students	471	Percent of Students Scoring at Proficient or Advanced		
Group	Percent of Total Enrollment	English-Language Arts	Mathematics	Science
Black or African American	3.39	45	36	*
American Indian or Alaska Native	0.21			
Asian	5.73	78	83	
Filipino	4.67	80	87	*
Hispanic or Latino	35.88	43	48	29
Native Hawaiian or Pacific Islander	0.21			
White	49.04	66	73	69
Multiple or No Response	0.84			
Socioeconomically Disadvantaged	28	34	46	29
English Learners	11	17	31	
Students with Disabilities	13	26	40	*

Teachers

Indicator	Teachers
Teachers with Full Credential	23
Teachers without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

Skyblue Mesa Elementary 2009-10 School Accountability Report Card

Student Performance

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	57	61	59	66	71	70	46	50	52
Mathematics	62	64	64	68	70	72	43	46	48
Science	56	49	56	65	65	71	46	50	54
History-Social Science	0	0	0	0	0	0	36	41	44

Academic Progress

Indicator	Result
2010 Growth API Score (from 2010 Growth API Report)	816
Statewide Rank (from 2009 Base API Report)	7
Met All 2010 AYP Requirements	No
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 16 of 17
2010-11 Program Improvement Status (PI Year)	

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant

Group	Actual API Change		
	2007-08	2008-09	2009-10
All Students at the School	14	12	-8
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	-2	-1	8
Native Hawaiian or Pacific Islander			
White	35	2	-8
Two or More Races	N/A		
Socioeconomically Disadvantaged	20	34	-19
English Learners			
Students with Disabilities			

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School Facilities

Summary of Most Recent Site Inspection

Students, staff, and parents take pride in our school. Our custodians ensure a clean, safe environment where learning takes place. Students participate in character-building programs which help instill a sense of pride in our campus while reinforcing environmental responsibility. Playground supervisors work closely with staff to see that children enjoy safe activities.

A district/school safety committee inspects the campus on a regular basis. Students take part in monthly fire and earthquake drills to ensure preparedness in the event of an emergency.

The district-operated parent-supported childcare program and Fun for Fours Program on campus provides reasonably priced, safe, supervised before and after school care.

Inspected On:	Repair Status				Repair Needed and Action Taken or Planned
System Inspected	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	—	✓	—	—	
Interior: Interior Surfaces	—	✓	—	—	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	—	✓	—	—	
Electrical: Electrical	—	✓	—	—	
Restrooms/Fountains: Restrooms, Sinks/Fountains	—	✓	—	—	
Safety: Fire Safety, Hazardous Materials	—	✓	—	—	
Structural: Structural Damage, Roofs	—	✓	—	—	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	—	✓	—	—	tetherball pole bent, removed 9/2010
Overall Rating	—	✓	—	—	

Curriculum and Instructional Materials

Core Curriculum Areas	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$5,188
District	\$5,016
State	\$5,681